



# Research Fellow - "Learning to Notice"

## Job description

A position as a research fellow is vacant at the Department of Teacher Education and School Research related to the research study "Learning to Notice", see [website](#). The study is to investigate the use of video as an instructional tool in teacher education, which is one of the Department's [prioritized research areas](#) and is affiliated with the Nordic Centre of Excellence, Quality in Nordic Teaching [QUINT](#).

The "Learning to Notice" study is to improve our understanding of the use of video in teacher education, and about how it can contribute to developing qualities relevant for the teaching profession. The focus of research for the research fellowship is how the use of video can contribute to the professional development of student teachers, e.g., in terms of developing the ability to notice relevant teaching events in classroom videos and to reason around them, and to investigate how this ability contributes to the development of the student teachers' teaching practices. The study's connection to QUINT enables opportunities for a comparative design with the use of data from other Nordic countries.

We therefore welcome applications focusing on the use of video as an instructional tool in teacher education during coursework and/or fieldwork. We are interested in research designs using pre-defined video cases or videos from the student teachers' own teaching. We ask for applicants with a disciplinary background from Language Arts, Mathematics or teacher education in general.

## More about the position

Positions as research fellows are fixed-term educational posts where the aim is that the research fellow completes a doctoral degree (PhD) during the period of employment. A prerequisite for the employment is admission to the Faculty's doctoral degree programme, and applicants' formal and other qualifications for admission will therefore also be assessed. Research fellowship positions are defined as recruitment posts and represent an important instrument in the sector's work of educating qualified applicants for other academic posts at universities and university colleges in the long-term perspective. The doctoral candidate is expected to participate actively in the organized research training and in the Faculty's research community.

The fellowship period is up to 4 years, with 3 years devoted to research education. The position entails a compulsory work load of 25% that consists of teaching and supervision duties and research assistance. The place of work will be the Department of Teacher Education and School Research.

The appointment can have a more limited scope within the framework of the applicable guidelines on account of any previous employment in academic positions.

The Department of Teacher Education and School Research organizes four research groups. It is expected that the applicant is affiliated with the research group «Studies of Instruction across Subjects and Competences» [SISCO](#).

## Qualification requirements

- Successful completion of a Master's degree programme or similar higher education programme in the subject area in question or in another relevant subject area
- The master's degree (120 ECTS) must have a minimum grade B (ECTS grading scale) or equivalent. The Master's degree must include a thesis of at least 30 ECTS

Further information on admission requirements and an application form can be found on this [website](#).

- The applicant must master a Scandinavian language (Norwegian, Swedish and/or Danish)
- Familiarity with the Norwegian school system will be considered an advantage
- Good English language skills are also required

## Assessment of application

In the assessment of applications, emphasis will be put on:

- The applicant's academic attitude with regard to completing the research training program
- The quality of the project description; the description of the research topic, the specific problems to be studied, the choice of scientific theory and method, and a proposed schedule for the study. A project description of 8 - 10 pages must be submitted with the application, see [guidelines for the project description](#)
- The applicant's personal suitability and motivation for the post, including his/her ability to collaborate and to form part of a cross-disciplinary academic community
- Other qualifications that meet the objectives which form the basis of this type of post

## We offer

- Salary NOK 449 400-497 000 per annum depending on qualifications in a position as PhD Research fellow, (position code 1017). Research fellows are normally allocated pay grade 51 (449 400) on appointment.
- A positive and challenging working environment
- A position in an inclusive working life enterprise
- Attractive welfare benefits and a generous pension agreement, in addition to Oslo's family-friendly environment with its rich opportunities for culture and outdoor activities

## How to apply

The application must be submitted electronically and must include the following:

- Letter of application
- Project description (cf. [Guidance](#)).
- Completed application form for admission to the doctoral degree program
- Certified copies of diplomas, grade transcripts and any other testimonials
- In the event of diplomas from other countries: printouts of prospectuses or similar that describe the content and framework of the courses of study on which the application is based
- Master's thesis and any other academic works that may be of relevance to the application
- CV that also includes an overview of any previously published academic/scientific works

The application may be written in English. Incomplete applications will in normal circumstances not be assessed.

As a rule, interviews will be conducted as part of the appointment process. At the interview the applicant will be asked to present original diplomas and grade transcripts from previous courses of study.

The application with attachments must be delivered in our electronic recruiting system, please follow the link "apply for this job". Foreign applicants are advised to attach an explanation of their University's grading system. Please note that all documents should be in English (or a Scandinavian language).

When evaluating the application, emphasis will be given to the "project description" and the applicant's academic and personal prerequisites to carry out the project.

## Formal regulations

Please see the [guidelines and regulations](#) for appointments to Research Fellowships at the University of Oslo.

According to the Norwegian Freedom and Information Act (Offentleglova) information about the applicant may be included in the public applicant list, also in cases where the applicant has requested non-disclosure.

The appointment may be shortened/given a more limited scope within the framework of the applicable guidelines on account of any previous employment in academic positions.

The University of Oslo has an [agreement](#) for all employees, aiming to secure rights to research results etc.

## Contact information

Associate professor [Inga Staal Jensen](#), tlf. +47 22857877, mobil +47 98853440

## About the University of Oslo

**The University of Oslo** is Norway's oldest and highest ranked educational and research institution, with 28 000 students and 7000 employees. With its broad range of academic disciplines and internationally recognised research communities, UiO is an important contributor to society.

**The Department of Teacher Education and School Research (ILS)** is one of three departments at the Faculty of Education at the University of Oslo.

ILS is a leading institution in the fields of subject didactics, school leadership and practice-relevant school research. It hosts Norway's first Center of Excellence in Education, ProTed - a joint project between the University of Oslo and the University of Tromsø.

EKVA (Unit for quantitative analysis in education) is also part of the department, as well as four interfaculty research groups (CLEG, TEPEC, SISCO and LEA).

The Department of Teacher Education and School Research has approximately 40 administrative and 100 academic staff. The department enrolls 400 students in the Teacher Education Programme (PPU) and administers the university's Graduate Teacher Education Programme (Lektorprogrammet) with about 300 new students each year. About 200 students follow the Master Programme in Educational Leadership. ILS also manages the study programme Teach First Norway in cooperation with the City of Oslo Education Agency and Statoil.

Jobbnoe-ID: 164876, Søknadsfrist: Avsluttet