

Jobbnoe ID: 294285
Deadline: 3/9/2026
Website: <https://www.inn.no/>
Scope: Fulltime
Duration: Engagement

PhD Research Fellowship in Educational Sciences with a focus on AI and Creativity

About the position

University of Inland Norway (INN), Faculty of Education, is announcing one to two temporary 100% positions as PhD Research Fellows within the field of educational sciences, with a focus on Artificial Intelligence and Creativity, linked to the MishMash Centre for AI and Creativity. The MishMash Centre for AI and Creativity is a Norwegian AI centre funded by the Research Council of Norway (2025-2030). It collects more than 200 scholars from a wide range of higher education institutions in Norway, in collaboration with numerous public-sector actors and industry partners. The main objective of MishMash is to create, explore, and critically reflect on artificial intelligence for, through, and in creative practices. Participants in MishMash will examine the impact of AI on creative processes, develop innovative co-creative AI systems and educational strategies, and reflect on the ethical, legal, cultural, and societal implications of AI within creative domains. For more information, see mishmash.no.

The position is vacant from 15.08.2026, and the PhD fellowship is for a period of 3 years, with the possibility of a 4th year comprising other career-promoting work such as teaching, corresponding to 25% of the total appointment period. The doctoral candidate will have their workplace at the Hamar campus. The final plan of the doctoral education must be approved and agreed upon no later than three months after starting in the position.

Teacher education and pedagogy are central education programmes at Inland Norway University. Research that strengthens the knowledge base for these education programmes is a primary focus for the faculty's doctoral programme, PhD in educational sciences (UTVIT) (<https://www.inn.no/english/research/doctoral-degree/educational-sciences/>).

It is a prerequisite that the PhD candidate's doctoral education is undertaken within this PhD program and contributes to its overarching aim. This aim is to strengthen the scientific knowledge base for teacher education and professional practice in schools, kindergartens, and other learning arenas, as well as developing new knowledge about children and young people's upbringing, learning, and all-round development.

A doctoral education presupposes active participation in a research community, and doctoral projects must therefore be aligned with a field of study that supports the PhD programme and in which the Faculty of Teacher Education and Pedagogy has an active research group and can provide supervision. The doctoral fellowship will be affiliated with a new research community currently under establishment through the merger of the research groups Media Pedagogy and Digital Communication and Culture. The merger is scheduled to be completed during 2026. Pending a new website for this research group, information about the two current research groups can be found here:

<https://www.inn.no/forskning/var-forskning/mediepedagogikk/index.html>
<https://www.inn.no/forskning/var-forskning/digital-kommunikasjon-og-kultur/>

These research groups have extensive experience in research on digital communication, education and society, technology and learning, and media culture, and will form the core of the new research group.

A total of four doctoral research fellows will be employed in the programme. The number of positions per subject area will depend on the quality of the applications evaluated against all announced areas.

About the research project and the content of the doctoral scholarship position

Schools, education, and informal learning are all areas subject to rapid technological development, and technologies currently grouped under the umbrella term "artificial intelligence" challenge traditional ideas about learning, knowledge production, teaching, and assessment. They also challenge the culture of the written word, within which our current education system has evolved. This development calls for reflection on individual and societal consequences, sustainability and environmental perspectives, ethics, and AI literacy. The research groups Media Pedagogy and Digital Communication and Culture welcome projects that explore one or more aspects of these developments.

The project is expected to connect to Work Package 4 of the MishMash Centre for AI and Creativity: Creative Use of AI in Education (WP4: Creative use of AI in education | MishMash Centre for AI and Creativity). Projects may explore the educational or didactic potential of existing technologies, or critically reflect on the social, pedagogical, and cultural consequences of AI technologies in education and learning contexts.

The doctoral candidate is expected to participate in one or more work packages within MishMash, collaborate across the MishMash network, and take part in relevant MishMash activities. The candidate is also expected to be affiliated with and actively participate in the new research group. Interdisciplinarity is encouraged, and theories and methods from other scientific or technological fields may support the project.

Qualifications

It is a requirement that the applicant must be eligible for admission to INN University's PhD programme in educational sciences, and that the doctoral education is carried out within this program. **Applicants who have already obtained a Ph.D. level qualification will not be given priority.**

In order to be admitted to the PhD programme, an applicant must normally possess:

A. Teacher education and a master's degree (120 ECTS credits) in a subject or field relevant to kindergarten and school

or

B. A master's degree (120 ECTS credits) in education, subject didactics, or a five-year integrated teacher education program

The master's degree or equivalent education must include an independent project worth at least 30 ECTS credits. Applicants must have a strong academic background. For applicants with education from a Norwegian educational institution, the weighted average grade for the master's degree program should normally be a B or better. In cases where part or all the education is assessed using a Pass/Fail grading system, applicants will be evaluated on an individual basis.

Applicants with educational backgrounds other than those covered by points A and B above may be admitted based on a special assessment. The same applies to applicants with weaker academic qualifications than what is normally required for admission. This latter group must provide evidence that it is highly likely they can complete a doctoral program, for example through recognized, academically relevant scientific publications completed after their master's degree.

If you have education from abroad, you may contact HK-dir to request a recognition statement of your degree, alternatively, INN University will do a similar evaluation as part of the assessment process.

Additional Requirements and Considerations:

- The academic and personal qualifications necessary to complete the Ph.D. within the employment period
- The ability to work independently as well as in a team
- Strong organizational skills and a high work capacity

Language proficiency:

- Good proficiency in English is required. Good proficiency in Norwegian (or Danish or Swedish) is an advantage. For projects that require data collection, good proficiency in Norwegian (or Danish or Swedish) is required.

Evaluation of candidates for the position will be based on a total assessment of educational background, experience and personal suitability, as well as motivation and other eligibility requirements, as defined in the advertisement. In addition, the following will be emphasized: quality of the project description, documented independent research and development work or experience relevant to the project.

The position and associated tasks must be carried out in accordance with the applicable laws and regulations for government employees, including also the Act on Control of the Export of Strategic Goods, Services and Technology, etc. Candidates who, after assessment of the application and attachments, come into conflict with the criteria in the latter act, will not be able to take up the position at University of Inland Norway. Necessary approvals must be maintained throughout the employment relationship.

How to apply

Create a complete application that includes the following documents and information:

- Cover Letter: In this letter, briefly describe your approach to the project, your background, and your motivation for the position.
- Project proposal (max. five pages). Please see requirements for the project proposal below.
- Application for admission to the Ph.D. program: The form, and more information about admission, can be found [here](#).
- Curriculum vitae (CV): A detailed overview of your education and experience. Complete this in the application form in Jobbnorge.
- Transcripts and Diplomas: For Norwegian applicants, these should be uploaded to the applicant portal JobbNorge via Vitnemalsportalen. Be sure to check the option of displaying study results for both degrees and courses. Applicants with degrees from abroad are asked to upload final degree diploma(s) and complete grade transcripts in the original language, as well as translations of all documents if not originally issued in Norwegian, English, Swedish or Danish.
- If applicable: a publication list.
- Names and contact information for two references.
- Any other relevant documentation or work that you believe is important for your application.

Attachments must be uploaded as separate files. If the attachments exceed 30 MB, they must be compressed prior to upload. It is the applicant's responsibility to ensure that all attachments are uploaded. Documents submitted after expiry of the deadline will not be considered in the evaluation of your application.

Submit the application electronically. Follow the instructions carefully to ensure that your application is complete and submitted within the deadline.

Requirements for the Project Proposal: Within the description of the research area and the content of the research fellow position, applicants must prepare a project description which includes a proposal for a progress plan for how the doctoral work can be carried out, as well as an account of theories and methods that are envisaged to be used.

The project proposal should be a maximum of 5 pages, including the reference list. The page format for the project proposal should be A4 with 2 cm margins, 11-point font (Arial, Calibri og Times New Roman), and single line spacing. For the reference list and any captions, a 9-point font may be used. The project description can be written in Norwegian, Danish, Swedish, or English. The scientific quality of the project description is a crucial basis for determining whether applicants will be invited for an interview.

For more information about the position, please visit the website of the PhD programme, or contact:

- PhD advisor, Tove Lain Knudsen, email: tove.knudsen@inn.no
- Chair of the PhD program, Professor Thor-André Skrefsrud, telephone: +47 62 51 78 98 or email: thor.skrefsrud@inn.no
- For questions related to the project and the project proposal, please contact Associate Professor Ida Jahr, telephone: +47 62 51 72 63, email: ida.jahr@inn.no or Associate Professor Anne Mette Bjørgen, telephone: + 47 61 28 82 72, email: anne.mette.bjorgen@inn.no

Note that information about your application may be publicized, unless a specific request to not to be included on the applicant list is approved. You will be notified if your request is not approved.

We offer

- An exciting and challenging position at a developing institution
- Position is paid and placed in position code 1017, PhD candidate in the Government Salary Scale
- Membership in the Norwegian Public Service Pension, with among other things, good pension and insurance schemes.

For more information about INN University as an employer, please see [here](#).

Video: <https://www.youtube.com/watch?v=F0FVnszhpJY>

General information

INN University believes that there is strength in inclusion and diversity. We desire employees with different competencies, professional combinations, life experiences and perspectives to contribute to an even better way of solving problems. We will facilitate for employees who need assistance to realise their goals. Relevant adaptations can be, for example, technical aids, adapting furniture or adjusting routines, work tasks and working hours.

If there are qualified applicants with disabilities, gaps in the CV or immigrant background, we shall call at least one applicant in each of these categories for an interview. In order to be considered as an applicant in these groups, the applicants must meet certain requirements. You can read more on this here: <https://arbeidsgiver.difi.no/positivsaerbehandling>.

We encourage applicants to tick in Jobbnorge if they have a disability, a gap in their CV or immigrant background. The ticks in the jobseeker portal form the basis for anonymised statistics that all state-owned enterprises report in their annual reports

Information about applicants may be made public even if the applicant has asked not to be named on the list of persons who have applied. The applicant must be notified if the request to be omitted is not met.

About University of Inland Norway

University of Inland Norway is home to around 15,000 students and 1,500 employees. We have campuses in Lillehammer, Hamar, Elverum, Rena, Evenstad and Blæstad, and offer some courses at Kongsvinger, Tynset and in Oslo.

INN University is known for strong and enduring academic and research environments that will spearhead regionally, nationally and internationally.

Our vision is "Stronger together - we build the university in an interdisciplinary community, together with the communities and the industries"

The Faculty of education (LUP) offers most education programmes within teacher training, such as pre-school teacher training, general teacher training, music teacher training, pedagogical training and secondary language teacher training (English, Norwegian).

We also offer several year courses, a bachelor programme in pedagogy, and a range of master programmes: general education, special education, adapted teaching, digital communication and culture, culture and language teaching (Norwegian, English, and music), the sciences (mathematics and natural sciences) and education management.

The faculty runs a PhD-programme in Teaching and teacher education and contributes to a PhD-programme in Child and youth participation and competence development.

The Faculty of education has 3.500 students and 310 employees.

Additional information

Place of service:

Holsetgata 31 2318 Hamar (Hamar Municipality)