



Jobbnorge ID: 282412
Deadline: 9/8/2025
Website: <https://uit.no/startside>
Scope: Fulltime
Duration: Permanent

Faculty of Humanities, Social Sciences, and Education

Associate Professor in Gender Studies

About the position

At the Centre for Women's and Gender Research (SKK), there is a vacant 100% position as an Associate Professor in Gender Studies. The position is tied to the centre's mandate for research, teaching, and university-wide functions. The person appointed to this position is expected to support the Center in fulfilling its mandate across all three areas.

The responsibilities of the position include:

- Strengthen and further develop theoretical, empirical, and methodological approaches in gender studies.
- Actively apply for external funding and assist other applicants at UiT in incorporating gender perspectives into various research projects and applications.
- Provide teaching and supervision within SKK's program, across faculties.
- Contribute to the development of education in gender studies.
- Assist the university's Gender Equality Committee and other societal actors with advising in matters related to equality, diversity, and inclusion.
- Contribute to the visibility of the centre through academic dissemination nationally and internationally.
- Take active part in societal debates where gender research is central.

It is also expected that the person appointed to the position can serve as the academic leader of SKK. This includes:

- Leading the centre's overall academic activities.
- Collaborating with the Head of Department on the centre's finances, strategy, and academic development.
- Participating in the department's leadership group.

The workplace is UiT The Arctic University of Norway, Campus Tromsø. The new Associate Professor at SKK must be able to take up the position in Tromsø within a reasonable time after receiving the offer.

About SKK

[The Centre for Women's and Gender Research](#) is an interdisciplinary university unit whose overarching purpose is to conduct theoretical, methodological, and empirical research on gender. The centre aims at building competence in gender research and gender perspectives in education and assists institutional and faculty leadership in matters related to gender balance and equality. The mandate is assigned by the University Board. SKK fulfills its mandate through research, teaching, and university-wide functions.

SKK is organizationally linked to the [Department of Philosophy](#) (IFF) at the Faculty of Humanities, Social Sciences, and Education. IFF has an engaged academic environment with broad competence in practical and theoretical philosophy, as well as active research networks in ethics, political philosophy, environmental philosophy, and feminist philosophy. IFF is responsible for Examen philosophicum and offers education at the one-year, bachelor's, master's, and Ph.D. levels.

Research at the centre is organized into projects with various empirical focuses, with feminist theory and methodology as a common denominator. The centre runs the research group Contemporary Gender Research (ConGender), which recruits researchers across departmental and faculty boundaries, primarily from the social sciences and humanities. Members share an interest in critical gender research, feminist theory, and methodology. FemArc, a central activity within ConGender, focuses on work in progress and recruits beyond ConGender's membership.

Teaching includes a one-year undergraduate program and two Ph.D. courses. The one-year program on "Gender Equality" offers fundamental knowledge about gender as a cultural and social phenomenon, and gives an overview of key questions, theories and concepts in gender research and societal debates. The Ph.D. courses "Evoking Gender" and "Feminist Theories, Methodologies, and Epistemologies in Research Processes" alternate, ensuring that one Ph.D. course is offered each year. These courses are part of the national gender research school.

The university-wide function relates to disseminating women's and gender research conducted at UiT, strengthening the university's overall research activities in the field, and contributing to UiT's sustainability initiatives with a focus on equality, diversity, and inclusion.

It is expected that the participant will participate in research group collaboration and professional networks nationally and internationally, as well as in disseminating research to a wider public. It is expected that the successful candidate/position holder is willing to develop grant applications (RCN/EU).

Contact

If you have questions regarding the position, do not hesitate to contact:

- Head of the Center for Women's and Gender Research: AnnTherese Lotherington , tlf. +47 77 64 57 15, e-post: ann.t.lotherington@uit.no
- Head of the Department Melina Duarte, tlf. +47 77 64 43 29, e-post: melina.duarte@uit.no

Qualifications

The position as Associate Professor requires:

- **A doctoral degree or equivalent in Gender Studies. Alternatively, a doctoral degree in another field, provided the work has a clear and strong gender perspective.**
- **Documented teaching competence.**
- **Demonstrated competence in oral and written communication in Norwegian or another Scandinavian language, as well as in English.**

Proficiency in a Scandinavian language at a minimum level of B2 in [the Common European Framework of Reference for Languages](#) is required. New employees who do not meet the language requirement must fulfill it within three years of employment. UiT will facilitate the completion of Norwegian language courses.

We will emphasize motivation for the position and personal suitability. We are looking for candidates who, among other things, have:

- **Strong leadership and administrative skills.**
- **Good collaboration skills.**
- **The ability to communicate and interact effectively with colleagues and students.**
- **A commitment to contributing to a positive work environment.**

UiT aims for gender balance in teaching and research positions. In cases of equal qualifications, underrepresented gender will be prioritized.

UiT has signed the San Francisco Declaration on Research Assessment (DORA) and emphasizes the quality, relevance, and significance of research work, regardless of where it is published.

Pedagogical competence (basic pedagogical competence)

All applicants for teaching and research positions shall document their pedagogical competence.

You must have acquired basic competence for teaching and supervision at higher education level. This includes basic skills in planning, conducting, evaluating and developing teaching and guidance.

Documentation requirement

a) Applicants who have completed education or courses designed to provide teaching competence for teaching at universities and colleges, equivalent to a minimum of 200 hours, must attach diploma and curriculum for the completed course.

b) Other applicants shall describe, assess and document their competence as a teacher and supervisor. The skills must be documented in the form of a teaching portfolio.

If the pedagogical competence can be acquired within two years of appointment, applicants shall not be ranked based on pedagogical competence.

Those who do not satisfy the requirements may be appointed on a permanent basis on the condition that they satisfy the requirements within two years of appointment.

For information about basic pedagogical competence and teaching portfolio, see: <https://result.uit.no/om-pedagogisk-mappe/>. (Only in Norwegian)

We offer

- An inclusive work environment with excellent facilities.
- Some of the best conditions in the country for sabbatical.
- Good welfare schemes.
- Favourable pension, insurance, and loan arrangements in the Norwegian Public Service Pension Fund

Working and Salary Conditions

It is expected that employees engage in development work both within their own field and for the university. As a norm, Associate Professors will allocate up to 50% of their time to research and 50% to teaching, after deducting time for other tasks. 5% of the time is allocated to administrative duties.

The position of Associate Professor is remunerated in accordance with the Norwegian State Salary Scale, code 1011. A mandatory contribution of 2% is deducted from gross salary to the Norwegian Public Service Pension Fund.

Inclusion and diversity

UiT The Arctic University of Norway is working actively to promote equality, gender balance and diversity among employees and students, and to create an inclusive and safe working environment.

We believe that inclusion and diversity is a strength and we want employees with different competencies, professional experience, life experience and perspectives.

If you have a disability, a gap in your CV or immigrant background, we encourage you to tick the box for this in your application.

If there are qualified applicants, we invite least one in each group for an interview. If you get the job, we will adapt the working conditions if you need it.

Apart from selecting the right candidates, we will only use the information for anonymous statistics.

How to apply

The application must include:

- A cover letter with a brief description of interest and motivation for the position.
- A CV detailing education, work experience, and academic work.
- Diplomas and transcripts for all degrees.
- Documentation of teaching competence.
- A complete list of academic publications.
- A description of academic works to be given particular weight in the assessment.
- Key academic works, up to ten. The doctoral dissertation counts as one work.
- 2-3 contact references

All attachments must be in a Scandinavian language or English. Applications must be submitted electronically via www.jobbnorge.no.

Assessment

Applications will be reviewed by an expert committee that will make a comprehensive assessment of qualifications based on the application documents and the announcement text.

Applicants deemed most qualified will be invited to an interview and a trial lecture. The interview and trial lecture will assess personal suitability, motivation for the position, and teaching skills

General

The appointment is made in accordance with State regulations and guidelines at UiT. At our website, you will find more [information for applicants](#).

After the appointment you must assume that there may be changes in the area of work.

According to the Norwegian Freedom and Information Act (Offentleglova) information about the applicant may be included in the public applicant list, also in cases where the applicant has requested non-disclosure.

In case of discrepancies between the Norwegian and the English version of this description, the Norwegian version takes precedence.

More information about moving to Norway and working at UiT: <http://uit.no/mobility>

Eallju - Developing the High North

UiT The Arctic University of Norway is a multi-campus comprehensive university at the international forefront. Our vision is to be a driving force for developing the High North. The Northern Sami notion eallju, which means eagerness to work, sets the tone for this motive power at UiT. Along with students, staff and the wider community, we aim to utilise our location in Northern Norway and Sápmi, our broad and diverse research and study portfolio and interdisciplinary advantage to shape the future.

Our social mission is to provide research-based education of high quality, perform artistic development and carry out research of the highest international quality standards in the entire range from basic to applied. We will convey knowledge about disciplines and contribute to innovation. Our social mission unites UiT across various studies, research fields and large geographical distances. This demands good

cooperation with trade and industry and civil society as well as with international partners. We will strengthen knowledge-based and sustainable development at a regional, national and international level.

Academic freedom and scientific and ethical principles form the basis for all UiT's activities. Participation, co-determination, transparency and good processes will provide the decision-making basis we need to make wise and far-sighted priorities. Our students and staff will have the opportunity to develop their abilities and potential. Founded on academic integrity, we will be courageous, committed and generous in close contact with disciplines, people and contemporary developments.

We will demonstrate adaptability and seek good and purposeful utilisation of resources, so we are ready to meet the expectations and opportunities of the future. We will strengthen the quality and impact of our disciplines and core tasks through the following three strategic priority areas.

Additional information

Place of service:

Hansine Hansens veg 18 9019 Tromsø (Tromsø - Romsa Municipality)