

Jobbnorge ID: 279451
Deadline: 5/30/2025
Website: <http://www.uis.no/>
Scope: Fulltime
Duration: Permanent

Associate Professor in City and Regional Planning

Job description

The University of Stavanger invites applicants for a position as Associate Professor in City and Regional Planning at the Faculty of Science and Technology, Department of Safety, Economics, and Planning.

The position is open for appointment as soon as possible, with 01 January 2026 as the preferred latest start date.

The subject area for the position is City and Regional planning with focus on spatial planning. The subject area is part of the study program (bachelor and master) in City and Regional Planning and bachelor program in City Planning and Societal Safety. This education aims to provide students with broad skills and competencies in urban and regional planning adapted to the current demands. The focus is on the development and design of sustainable and livable urban areas, as well as carbon-neutral, climate-adaptive, and smart urban neighbourhoods, infrastructures, and societies.

The hired candidate will primarily teach and supervise students at bachelor's, master's and PhD level within the subject area, conduct research and disseminate research results within relevant research areas at the department, and contribute to the development of partnerships with business.

The development/use of digital and diverse learning methods, innovation, value creation based on results from research, and academic development work, will be included in the position.

The [general job description](#) for Associate Professors at UiS gives a more detailed account of relevant duties.

Qualification requirements

We are seeking an Associate Professor with a PhD or equivalent qualification in in City and Regional Planning with focus on spatial planning. In addition to competence in spatial planning, you should have additional teaching or/and research competence within one or more of the following areas:

- transportation planning and mobility,
- urban infrastructure (road, water and wastewater),
- urban resilience,
- climate change mitigation and adaptation,
- energy transition,
- planning law in the Nordic context,
- computer modelling of built environment (GIS, parametric design, space syntax etc.)

You must be able to document active, ongoing research at a high academic level and have the potential for future high-level research in the subject area.

We put emphasis on the quality, relevance and significance of the research work and not on where the work is published, in accordance with the principles of [The San Francisco Declaration on Research Assessment \(DORA\)](#).

It is expected that you have a reflective and conscientious attitude towards your own teaching and supervision. You must be able to document pedagogical and didactic skills relating to higher education, and basic skills in planning, evaluation and development of teaching and supervision. If you do not meet the competence requirement you must complete a university pedagogy course within a period of two years of the appointment start date. The course will be provided by the university.

Norwegian is the language mainly used at UiS. The working and teaching languages are Norwegian and English. It is expected that you can teach and supervise in Norwegian (equivalent to level B2), or another Scandinavian language, within a period of three years from accession. If required, you will be offered a Norwegian course paid for by the university.

The following attributes are also desirable

- flexibility and adaptability to new roles, including course coordination, program leadership, and occasional ad hoc administrative tasks.
- ability to involve and engage students in teaching where the course's objectives, content and assessment situations are closely interlinked
- experience and/or interest in the development of varied learning methods and digital tools in teaching
- research results published in recognised publications, references indicating progression in research and publications and that you are motivated to promote open research and the intrinsic value of research (Open Science).

- ability to initiate, obtain external funding for, lead and carry out research and development projects
- experience of partnerships with businesses relevant to the subject area
- contributed to the use of research-based knowledge in society and that you can refer to results from innovation and the commercialization of research
- demonstrated the ability to build and preserve professional networks - regionally, nationally and internationally
- ability to manage heavy workload, inquisitiveness and motivation to contribute to the development of academic and interdisciplinary collaboration at the university
- good teamwork and communication skills, and ability to contribute to a constructive working environment

We offer

- varied duties in a large, exciting and socially important organisation
- an ambitious work community which is developing rapidly. We strive to include employees at all levels in strategic decisions and promote an informal atmosphere with a flat organisational structure.
- [good development opportunities](#), associate professor is encouraged for further qualification with a view to promotion to professor
- colleague-based guidance programme during your first year of teaching at UiS, [NyTi](#).
- salary in accordance with the State Salary Scale, l.pl 17.510, code 1011, NOK 740.000-870.000 gross per year. A higher salary may be considered in special cases. From the salary, 2% is deducted as a contribution to the Norwegian Public Service Pension Fund.
- automatic membership in the [Norwegian Public Service Pension Fund](#), which provides favourable insurance- and retirement benefits
- favourable membership terms at a gym and at the company sports club, [SiS sportssenter](#)
- employment with an Inclusive Workplace organisation which is committed to reducing sick leave, increasing the proportion of employees with reduced working capacity, and increasing the number of professionally active seniors
- [Hjem-jobb-hjem](#), discounted public transport to and from work
- as an employee in Norway, you will have access to an optimal health service, as well as good pensions, generous maternity/paternity leave, and a competitive salary. Nursery places are guaranteed and reasonably priced
- relocation programme
- [language courses](#): Look up "language courses" under employment conditions

Diversity

Diversity is a resource in the working and learning environment at UiS. When we have different backgrounds and experiences, we can approach challenges from multiple perspectives and find better solutions.

At UiS, we are committed to showing respect for each other's differences and accommodating employees with disabilities. We take into consideration your needs and your situation in various life phases.

If you find this position interesting, we encourage you to apply, regardless of gender, disability, cultural background, or whether you have been out of the workforce for a period.

If there are qualified applicants with disabilities, gaps in their CV, or immigrant backgrounds, we will invite at least one applicant from each of these groups for an interview. If you fall into any of these categories, feel free to indicate it when applying for the position.

Learn more about the criteria for being considered an applicant in these specific groups [here](#).

The university aims to recruit more women within the subject area. If several applicants are considered to have equal qualifications, female applicants will be given priority.

Application

Apply for the position online via the "Apply for the position" link on this page. Your application letter, relevant education and work experience as well as language skills must be registered here. In the application letter, you must state your competence and motivation for the position.

The following documents must be uploaded as attachments to your application:

- CV with a full summary of your education and experience
- a pedagogical portfolio with a professionally based description and discussion of your teaching and educational competence as well as relevant documentation that supports this, [see guidelines for assessment of educational competence](#)
- statement (max. 3 pages) outlining which 1-2 of the following courses you could teach and explain how you would teach them:
 - [Urban Space | University of Stavanger](#)
 - [Land Use Planning | University of Stavanger](#)
 - [City Region | University of Stavanger](#)
- complete list of academic publications with information on where they are published
- up to 10 academic publications which are pivotal to your research output, including your PhD thesis or published monograph based upon the thesis
- transcripts and certificates, and other documentation that you consider relevant

In your application, you should also include a research statement (max 3 pages) reflecting on your past research and how your future research would contribute to or complement existing research areas in the programme: <https://www.uis.no/en/research/sustainability-and-environment/sustainable-urban-development-planning-and-design>.

Applications are evaluated based on the information available in Jobbnorge on the application deadline. You should ensure that your application shows clearly how your skills and experience meet the criteria which are set out above.

The documentation must be available in either a Scandinavian language or in English. If the total size of the attachments exceeds 30 MB, they must be compressed before upload.

Please note that information on applicants may be published even if the applicant has requested not to be included in the official list of applicants, in accordance with [Section 25 of the Freedom of Information Act](#). If your request is not granted, you will be notified.

UiS only considers applications and attachments registered in Jobbnorge.

General information

The engagement is to be made in accordance with the regulations in force concerning State Employees and Civil Servants, and the acts relating to Control of the Export of Strategic Goods, Services and Technology. If your application is considered to be in conflict with the criteria in the latter legislation, it will be rejected without further assessment.

The university's guidelines for [appointment and promotion to teaching and research posts](#), sections 2 and 3.3, provide further discussion of criteria for employment as Associate Professor.

UiS has signed [The Agreement on Reforming Research Assessment \(CoARA\)](#), committing to recognizing various forms of results, practices, and activities in the evaluation of research and researchers.

We hope that [UiS-CAM, Career Assessment Matrix for teaching and research posts](#) is a useful tool in the process of documenting and reflecting on one's own competence in relation to the criteria.

Your qualifications for the position, based on documentation registered in Jobbnorge, will be assessed by an expert committee. You will receive the committee's statement as soon as it is available.

If you do not satisfy key parts of the qualification requirements, you may have your application rejected before applications are submitted to the expert committee for assessment.

Based on the expert committee's statement, relevant applicants will be invited to an interview and teaching demonstration before any recommendations are made. References will also be obtained for relevant candidates. [More about the hiring process on our website.](#)

It is a prerequisite that you have a residence which enables you to be present at/available to the academic community during ordinary working hours.

The position has been announced in both Norwegian and English. In the case of differences of opinion between the texts, the Norwegian text shall be decisive.

UiS - challenge the well-known and explore the unknown

The University of Stavanger (UiS) has about 12,000 students and 2,200 employees. The university has high ambitions. We strive to have an innovative and international profile, and be a driving force in knowledge development and in the process of societal change. Our common direction is driven by consideration for green and sustainable change and equitable social development, through new ways of managing natural resources and facilitating better cities and local communities. Energy, health and welfare, learning for life are our focus areas.

In constant collaboration and dialogue with our surroundings, regionally, nationally and internationally, we enjoy an open and creative climate for education, research, innovation, dissemination and museum activities. Academic life at the University of Stavanger is organised into six faculties comprising various departments/schools and National Research Centres, as well as the Museum of Archaeology. We are a member of the European Consortium of Innovative Universities. The university is located in the most attractive region in the country with more than 300,000 inhabitants. The Stavanger region has a dynamic labour market and exciting cultural and leisure activities.

Together with our staff and students we will challenge the well-known and explore the unknown.

The Faculty of Science and Technology offers study programs at bachelor, master and doctoral level. The faculty has established close cooperation on research with NORCE (Norwegian Research Centre AS) and the regional industry. A number of master's and doctoral theses are made in collaboration with the industry. The faculty has established research collaborations with universities in the US and Europe, and has developed several academic environments that are at the forefront internationally. The faculty has about 2,800 students and approximately 500 employees at the Department of Electrical Engineering and Computer Science, Department of Structural Engineering and Materials Science, Department of Mathematics and Physics, Department of Energy and Petroleum Engineering, Department of Energy Resources and the Department of Safety, Economics and Planning.

The Department of Safety, Economics and Planning has one of Norway's most active research environments within Risk Management, Societal Safety, Industrial Economics and Urban Planning. The environment is internationally recognised with many externally funded projects and extensive networks. The department has approximately 100 employees with backgrounds in, among other things, engineering, economics, science, sociology and social sciences, and is characterised by extensive interdisciplinary collaboration. More than 900 students are associated with study programs at Bachelor, Master's and PhD level in the disciplines of Societal Safety, Industrial Economics, Urban Planning, Risk Analysis (the last two are international Master's programs), as well as in Customs and border management. In addition, an experience-based master's degree in Risk Management and Safety Management is offered in the continuing education program.

Additional information

Contact persons:

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