Three positions as a PhD Candidate in Education and Lifelong Learning

Three temporary PhD Candidate positions are open for applications at the Department of Education and Lifelong Learning for a period of three years without the obligation to lecture. These are educational positions that allow promising research recruits the opportunity to develop professionally through studies towards a PhD. The positions come under the PhD program in education at the faculty of Social and Educational Science.

The Department of Education and Lifelong Learning (IPL) is a social-science knowledge environment for research, teaching and lecturing. The department contributes research-based knowledge about early development, school, education and working life in a lifelong learning perspective. The department's subject areas are pedagogy, adult learning, counselling science, interdisciplinary child research and university pedagogy. The scientific staff at the department currently consists of 16 professors, 24 associate professors, eight university lecturers, three researcher positions, two post-doctors and ten PhD candidates.

SU-81 PhD position in adult learning relating to popular culture and social media

This PhD Candidate position is for applicants with an interest in the field of adult learning, here with focus on popular culture and social media. The candidate will primarily develop his or her competence in the topic area of Popular culture and social media as resources in adult learning. The point of departure here is the perspective in lifelong learning that provides a broad understanding of how learning and development are ongoing processes in various day-to-day practices. More specifically, the idea is that the candidate will examine through a qualitative design how adults’ use of popular cultural activities (such as films, series, television, fiction and social media) contributes to learning, which may include creating identity, lifestyle, self-reflection and problem solving. The PhD candidate may in this context develop more detailed proposals to approaches and relevant research questions. The aim of the PhD candidate position is to develop substantial knowledge on how popular culture and social media impact the way in which adults understand and process their day-to-day lives. The PhD candidate will be connected to the subject group Voksnes læring ved IPL [Adult learning in IPL], as well as the interdisciplinary and interdepartmental Discourse Seminar at NTNU.

A relevant background for the position is a completed Master’s degree or equivalent education in Pedagogy, Adult Learning or another social science or liberal arts subject area with a relevant profile for the position.

Further information about the position is available by contacting Professor Liselott Aarsand, e-mail: liselott.aarsand@ntnu.no or Associate Professor Christin Tønseth, e-mail: christin.tonseth@ntnu.no.

SU-82 PhD position in special pedagogy relating to the Educational-Psychological Service (EPS)

The PhD candidate position is for applicants with an interest in the Educational-Psychological Service (EPS) as a research and subject field who want to raise their researcher competence. The position will be connected to the interdisciplinary researcher group Conditions for learning in higher education and working life, more particularly the activities centering on EPS research. For many years the national authorities have had a keen focus on continuing education and training of EPS staff. The project "Strategi for etter-og videreutdanning av PPT (SEVU PPT 2014-2018)" [Strategy for continuing education and training of the SEVU EPS] is administered and coordinated by the IPL. In connection with the SEVU EPS program, a web-based learning resource has been developed which is open to all EPS offices across Norway. This web-based learning resource is the core area of this PhD candidate position. More specifically, the idea is that the PhD candidate will examine through a qualitative design how the web resource may contribute to individual and collective learning in the EPS. We also to invite the PhD candidate to develop a qualitative research design with more detailed research questions and approaches. The purpose of the position is that it should contribute to further research on the Educational-Psychological Service.

A relevant background for this position is a completed Master’s degree or equivalent education in special pedagogy, pedagogy focusing on special-needs teaching or another relevant social science or liberal arts subject.

Further information about the position is available by contacting Professor Torill Moen, e-mail: torill.moen@ntnu.no.

SU-83 PhD candidate in pedagogy relating to young people’s media use

The PhD candidate position focuses on applicants who are interested in the media education field, i.e. educational processes in the intersection between media culture, school culture and day-to-day life. The position will be connected to the researcher group MEDLiE (Media Literacy and Education Research Group) and the newly launched research project ELEMENT - Exploring learning and Living through Media and New Technology Practices. This project explores how media practices play out in the lives of young people - how do they learn, how do they create meaning and master life in our media-dominated culture? The aim of ELEMENT is to collect qualitative data about media use, the social practices media use is part of and the research participants’ reflections on their media practice. We want to invite the PhD candidate to contribute to the design of a research program where the media practices of young people are studied in different arenas in everyday life, in school and during leisure time. The PhD candidate may develop approach proposals and relevant research questions.
The purpose of the PhD candidate position is to strengthen the research-based knowledge on the media practices of the young. The primary goal for the candidate is to develop his or her researcher competence in the field of media pedagogy.

A relevant background for this position is a completed Master’s degree or equivalent education in pedagogy, media science or another social science or liberal arts subject.

Further information about the position is available by contacting Associate Professor Daniel Schofield, e-mail: daniel.schofield@ntnu.no.

Qualifications for all positions

Employment will be in accordance with the regulations in force and dated 31 January 2006. The requirement for the position is a completed Master’s degree or education at an equivalent level as described for each position. Applicants must have a strong academic record from their previous studies, and must have a weighted average grade for the last two years of their Master’s or equivalent education (equivalent to 120 credits) of B or higher in accordance with NTNU’s grading scale. Applicants with no letter grades from previous studies must have an equally good academic foundation. Applicants who are unable to meet these criteria may only be admitted if they can document that they are particularly suitable candidates for education leading to a PhD degree. Fluent English skills are required.

Personal qualities, such as professional commitment, curiosity, cooperative ability, willingness to learn and motivation to contribute to a good cooperative environment are valued highly.

Salary and Working Conditions

The PhD position is paid according to salary level 50 in the national salary scheme, gross NOK 436 500 per year, from which two per cent is deducted for the State Pension Fund.


The appointment will be in accordance with the regulations in force concerning State Employees and Civil Servants. The employee is expected to accept any changes in his or her duties. Primary residency in Trondheim is a prerequisite.

It is a major political objective to achieve a balance of age and gender in the national labour force and to recruit people with a foreign-national background. Foreign nationals are encouraged to apply for all positions.

A good work environment is characterized by diversity. We encourage qualified candidates to apply regardless of gender, disabilities or cultural background. NTNU is an inclusive workplace.

Application

Employment in a PhD position requires admission to a PhD program in education. Information about PhD programs is available at: https://www.ntnu.no/studier/phped. If the applicant has not been accepted for a PhD program or has not applied for one, the application must include an application for a position as a PhD candidate, including a project description. The relevant application forms are available here: https://www.ntnu.edu/su/phd-programme/forms

Applications must be submitted within the time limit and include:

- A project description, including a progress plan (5-7 pages)
- CV, references, certificates and diplomas
- Publications and other relevant scientific work

Joint work will be evaluated. If it is difficult to identify the contributions from individuals in a joint piece of work, applicants should enclose a short descriptive summary of what they contributed to the work.

Information about the applicants may be open to public inspection as far as this is allowed under the Freedom of Information Act.

For information about processing of applications, please contact HR, Sissel Sæther, e-mail: sissel.sather@ntnu.no.

An application including attachments should be sent electronically by using this address: www.jobbnorge.no. Attachments may also be sent to: NTNU, Faculty of Social and Educational Science, NO-7491 Trondheim, Norway. Please label the application with either SU-81, SU-82 or SU-83.

Jobbnorge ID: 144301, Deadline: Closed