

Jobbnorge-ID: 119797

Søknadsfrist: Closed

Nettside:

Omfang:

Varighet:

Associate Professor of Literacy Studies/Special Educational Needs

The University of Stavanger has a vacancy for a permanent project position as an associate professor in literacy studies/special educational needs at the Reading Centre. The position will be available from 15 August 2016.

The specialist area for the position is literacy studies/special educational needs.

The work of the position will include dissemination and national tasks, research, tutoring, teaching and examination work related to the field, as well as administrative tasks.

It is expected that the appointee will contribute to the development of collaborations with society, cultural and business partners.

The position requires a PhD or equivalent competence in literacy studies/special educational needs. The successful candidate must have a high level of expertise in language skills and reading/writing development/literacy.

Emphasis will be placed on qualifications in creativity, innovation and commercialisation of research results.

The appointee must be able to document pedagogical and didactic skills related to higher education, or undertake to accept offers of university educational courses within a period of two years following their appointment. The application should include a reflection on the candidate's own teaching skills. The university views the use of varied teaching methods as a priority. The appointee must be prepared to use different methods and a range of digital teaching resources. In his or her first year, the associate professor must participate in NyTi, which is the university's guidance and integration program for new teaching staff.

Programmes will normally be taught in Norwegian. The appointee must have command of Norwegian or another Scandinavian language both written and orally, or acquire such skills within a period of two years. The appointee must also be prepared to teach in English.

The position is salaried according to the state salary scale, salary schedule 17.510, code 1011, salary framework 24, salary grade 58-69 at NOK 492,300-NOK 602,800 gross per annum. Higher salaries may be considered in special cases.

The position provides for automatic membership of the Norwegian Public Service Pension Fund, which guarantees favourable retirement benefits. Members may also apply for home investment loans at favourable interest rates.

A detailed account of subjects and areas of responsibility, tasks, required qualifications, and other conditions that will be emphasised in connection with employment, is provided for the position.

Further information about the position can also be obtained by contacting Head of Centre, Åse Kari Hansen Wagner, tel. +47 51832301 , email aase-kari.h.wagner@uis.no.

Information about the appointment procedures can be obtained by contacting the HR adviser, Janne Halseth, tel. +47 51833525 , email janne.halseth@uis.no.

The university would like to recruit more men to teaching and research positions within the field. If multiple applicants are considered to have equal qualifications, a man will be preferred before a woman.

Certificates/diplomas, references, a list of publications, up to 15 publications, and other documentation that you wish to be considered should be uploaded as attachments to your application. Upload all attachments as separate files. If the total size of attachments exceeds 15 MB, they must be compressed before uploading.

Description of the position

The appointment is by the University of Stavanger. In organisational terms, the position is at the Faculty of Arts and Education, the National Centre for Reading Education and Reading Research.

The field for the position is literacy/special educational needs, and the applicant must possess a doctoral degree and expertise at associate professor level as a reading skills specialist/educational specialist or equivalent. The successful candidate must have a high level of expertise in language and reading development/reading and writing teaching. Specialisation within the field of speech difficulties/literacy issues is desired. This also applies to experience from kindergartens, school or educational support services. A large part of the Reading Centre's work is related to projects that we, as a national educational centre, conduct for the Directorate of Education/Ministry of Education and Research. We are currently participating in several major initiatives, which require practical knowledge of kindergarten and school-based skills development. Our work will, therefore, benefit greatly from the appointee having experience in this type of work.

The centre has a goal of extending UiS' international cooperation. It will, therefore be considered positive for the Reading Centre if the candidate has international contacts and/or experience from the context of kindergartens/schools in other countries.

The appointee will, together with the other academic staff, conduct research and contribute to the development of the research community at UiS. The appointee must also be able to provide teaching, tutoring and participate in examination work in the stated field, as well as perform administrative duties.

It is expected that the successful applicant will support, and participate in, the other activities of the faculty and can undertake tasks across departmental and faculty boundaries.

The university emphasises excellence in teaching quality and requires teaching staff to have pedagogical and didactic skills related to higher education. Pedagogical expertise can be documented with a certificate/diploma from relevant formal educational training related to higher education. Didactic skills can be documented in the form of varied didactic work in higher education. Guidelines for the assessment of teaching expertise are available from the faculty.

Applicants will be assessed by an expert committee on the basis of the material they submit. During this process, emphasis will be placed on assessment of the scientific work submitted and on teaching expertise. Emphasis will also be placed on experience from popularisation/dissemination activities, university politics and administration work, and any other documented qualifications relevant to the position.

Information and material to be taken into account in the expert assessment must be registered before the expiry the deadline. References can be stated in the application or on request.

Shortlisted candidates will be invited for interview and a test lecture before the committee makes its final decision. Personal suitability for the position will be emphasised in the overall assessment of applicants.

Permanently employed associate professors may, according to the university regulations, apply for promotion to full professor.

Tilleggsinformasjon

Arbeidssted: